

TITLE I PARENT INVOLVEMENT POLICY

Policy Planning, Review, and Improvement:

As required in Section 1116(a)(2), ESSA (Every Student Succeeds Act), the Bamberg School District Two will take the following actions to involve parents in the joint development of its district parental involvement plan:

- . Hold parent advisory meetings at convenient times for input.
- . Hold periodic developmental meetings to advise/review home/school relations

Annual Policy Meeting Schedule:

The plan is reviewed and updated annually by the planning teams; and all parents are provided opportunities, as well as, are encouraged to make suggestions for overall school improvement and increasing parent involvement in a variety of following ways:

- through their involvement in PTO and Advisory Council meetings
- through community involvement nights
- Through Title I district-wide meetings
- Through Title I Schoolwide meetings
- and/or through Parent Surveys.

Schedule of Various Parent Meetings:

In addition to regular/timely scheduled Parent Meeting, other convenient conferences will be scheduled on a need basis for parents.

Reasonable and Necessary Expenses to Support Parent Engagement:

The school district will, with the assistance of its Title I schools, provide assistance and training to parents of children served by the school district or school, as appropriate.

Parent Involvement in Policy Planning, Review, and Improvement:

The Bamberg School District Two will take the following actions to involve parents in the joint development of its district parental involvement plan:

- . Hold regular scheduled parent advisory meetings at convenient times for input.
- . Hold periodic developmental meetings to advise/review home/school relations, as necessary.

PARENT INVOLVEMENT POLICY

Page 2

Parent Involvement With Schoolwide Plan Development:

As required in Section 1114, ESSA (Every Student Succeeds Act), the Bamberg School District Two will take the following actions to involve parents in the joint development of its district parental involvement plan:

- . Hold scheduled parent advisory meetings at convenient times for input (at least two times/annually).
- . Hold periodic developmental meetings to advise/review home/school relations, as necessary.

Parent Involvement With Development of School Improvement Plan:

As appropriate, the Bamberg School District Two will take the following actions to involve parents in the process of school review and improvement:

- . Parents can attend training sessions.
- . Parents can provide ideas, suggestions and revisions to the program.
- . Parents can serve on school's advisory council committee

Providing Timely Information About the Title I Program:

Parent will be provided timely information about the Title I program in a variety of ways;

- through their involvement in PTO and Advisory Council meetings
- through community involvement nights
- through Title I district-wide meetings
- through Title I Schoolwide meetings
- through the school's and LEA websites
- through the school's weekly (sometimes twice weekly) 'Alert Now' telephone calls
- through the school's and district's newsletters

Description and Explanation of Curriculum Used, Types of Academic Assessments Used, and Proficiency Levels Expectations Shared/Communicated:

As required under Section 1111 (ESSA), the school district will, with the assistance of its Title I schools, provide assistance and training to parents of children served by the school district or school, as appropriate, in understanding topics such as the following: The state's academic content

- **Annual Viking Night**
- **Posting on district's and school's websites (Assessment Schedule and Curriculum)**
- **Parent-Teacher Meetings**
- **Telephone Calls (By teacher, administrator, guidance counselor)**
- **Home Visits, as necessary**
- **Information will be provided in English and Spanish, as appropriate**

PARENT INVOLVEMENT POLICY

Page 3

Assistance Provided in Understanding the Curriculum Used, Types of Academic Assessments Used, and Proficiency Levels Expected:

As required under Section 1111 (ESSA), the school district will, with the assistance of its Title I schools, will provide assistance and training to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:

- The state's academic Standards
- The state and local academic assessments, including alternate assessments

Through the following ways:

- Literacy, Math, Science, and Social Studies Nights
- Parent-Teacher Meetings/Conferences
- Parent Letters (sent home by students)
- 'Alert Now' School Telephone Calls (Principals)
- Home Visits, as necessary
- **School/District Newsletters**
- **Information will be provided in English and Spanish, as appropriate**

Parent Involvement Opportunity For Additional Decision-Making Input:

As required in Section 1116(b), ESSA (Every Student Succeeds Act), as requested and appropriate, the Bamberg School District Two parents will be involved in the development of the LEA plan, including School Renewal Plans, School Improvement Plans (as appropriate), through representation on the School Improvement Councils (elected), and the School and District strategic Planning Teams (volunteers).

Development of School-Parent Compact:

The school district will, with the assistance of its Title I School-wide Schools, provide assistance and training to parents of children served by the school district or school, as appropriate, in understanding the following:

- The Purpose and Components of the Compact
- The Importance/Significance of Parental Commitment to the School
- Parent Input on the Content of the Compact
- How the Compact is Shared/Communicated with Parents
- The Distribution and Collection Process of the Compact

PARENT INVOLVEMENT POLICY

Page 4

Materials and Training Opportunities Provided to Parents:

The school district will, with the assistance of its Title I schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, through:

- . Scheduling Parent Conferences
- . Scheduling Title I Parenting Workshops (Topics of Interests/Demand)
- . Parenting Brochures, Books, and other Handouts (Home strategies to help with literacy, homework, bullying, etc.)
- . Technology Training (other specialities on demand--necessary and reasonable)